



Research 3: Educational Psychology

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This research is inspired from “Educational Psychology” course.

Problem identification

The huge impact of pandemic, Luxury life, Separation of parents, and social media on our students caused Introversion for many of them in addition to Lack of concentration.

In my school, more than 70% of the students are living with a separated parent, having Communication and socialization issues, Excessive calmness or Hyperactivity and the majority are addicted to social media to fill the emotional gap.

To classify difficulties, I faced during this academic year:

- Communication and socialization skills
- Lack of concentration
- Excessive calmness
- Hyperactivity
- Lack of independency

The suggested strategy

We learned about the influence of effective teaching and parental involvement on a child's education in "Educational Psychology" course, it illustrates a great result of bringing out the best effort a student can put forth and include the following theories:

- ☐ Effective teaching
- ☐ Parentals input

The (SABIS) school system organizes a continuous math assessment on a weekly basis and rewards a weekly trophy for the top class with the highest average. In addition, a more detailed periodic exam is given every 2 to 3 weeks.

So, for an Unstable kid, and the absence of his parent's support, these exams would be too much load to handle. And this is where I had to interfere as a teacher and communicate with the parents; As there are various factors (Davis Kean et AL 2002) that indicate kids can succeed with the assistance of their parents such as:

- Motivation and temperament
- Intelligence
- Good behavior
- Intellectual skills

Parents play an essential role regarding their kids' achievement and progress; Kids who have well-cultivated parents and parents who have well-educational background, could achieve a great educational development. For instance, through talking with their parents, kids may learn more than one language. Moreover, their language would be developed via communication with their parents. Finally, parents with higher education make sure their children are exposed to lots of education opportunities in their communities.

If the parents have a suitable income, they can choose an appropriate place to live, good neighbors and outstanding schools. In doing so, the child can exhibit good behavior indoors and outdoors.

The importance of effective teaching and parental involvement

The importance of this strategy is to illustrate the significant impact of parental input and positive teacher-student relationships. Parents help their children by influencing their basic values in life, such as issues related to their future and educational choices, which can be helpful in their school later on. It's proven that students who were supported by their parents in their early ages, tend to have much higher grades and

tests score. Parental input also helps improving the child's communication skills, reduce bad behavior, and promote academic success.

It's amazing how understanding Psychology may reflect in peoples' life. And change their destiny.

For the teacher input; I used my knowledge and started to show care, love and support for my students to get their attention and to convince them put more effort in class as for sure no effort was made at home for some of them. With Reinforcers like stickers, gifts, candies, certificates and spending break time with them we created amazing bond and had a good start and everyone was engaged in the learning process, students were doing their HomeWorks to make me happy; but still they needed the follow up.

The second phase was to contact the parents and most of them were so cooperative, supportive and in touch with the school to follow up with the daily progress.



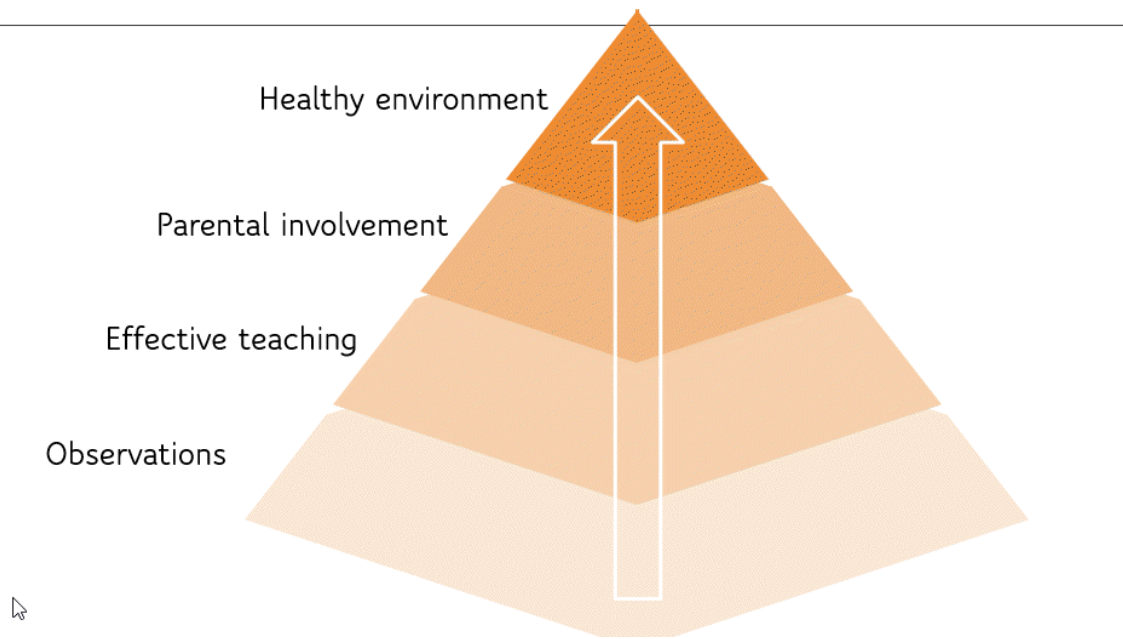
The outcomes

My kids benefited from my input as an educator and their parental involvement. Most of them performed better and achieved higher results with the help of their parents and they were more confident in school and feeling safe.

I could learn more about my children, comprehend their needs, and provide them. Additionally, it improved their general performance and boosted their self-confidence. Their social and communication abilities were enhanced by including them in decision-making, activities, and learning. Also, it improved classroom organization, decreased disruptions, and allowed students to participate actively in their education rather than being passive recipients.

Students who tend to have a positive relationship with their teacher are more interested in class as they feel comfortable enough to communicate among other students and the teacher.

When students feel supported enough, they are more likely to engage in learning. It also proves that the more positive the relationship is with the teachers, the less behavioral problems happen in class.



References

- ❖ Eccles, J. S. & Davis-Kean, P. E. (2005). Influences of parents' education on their children's educational attainments: the role of parent and child perceptions. *London Review of Education*, 3(3), 191-204.