

APPENDIX B: LESSON OBSERVATION FORM (WS & NWS)

College of Arts & Sciences

Department of Education

Postgraduate Diploma in Teaching

LESSON OBSERVATION FORM

NAME OF STUDENT TEACHER Walaa Zakaria Ahmad	
ABU DHABI UNIVERSITY ID# 1084055	
LESSON OBSERVED Math – 5C	DATE 5-10-2022
Review Section	Observation Notes
1. SUBJECT MATTER CONTENT details of the content covered during the lesson	<ul style="list-style-type: none"> The teacher had a very good knowledge of the content of his lesson. (adding/Subtracting mixed numbers). he related some questions to the previous lessons. he started with 5 minutes mental math to warm up.
2. ORGANIZATION the organization of the lesson, evidence of preparation, learning objectives, main points, timing, class monitoring	<ul style="list-style-type: none"> He was organized, he wrote the diary, points, and had his preparation book ready. He was going around to check copy books. My only comment about time management: I would recommend giving students more time to think and solve individually.
3. RAPPORT student response/participation, teacher behavior to students, provision of feedback, encouragement of participation; interacts with students, teacher enthusiasm	<ul style="list-style-type: none"> Students were participating and energetic. Most of the questions were solved interactively. (Not individually, neither in groups). He was giving nice feedback and encouragement for the students.

<p>4. TEACHING METHODS use of relevant teaching methods, aids, materials, techniques, and technology; inclusion of variety, balance, imagination, group involvement; use of examples that are simple, clear, precise, and appropriate, no diversion from learning objectives</p>	<ul style="list-style-type: none"> • The teacher was using the smart board, white board and the SABIS digital platform. • Group work didn't take place in his lesson.
<p>5. PRESENTATION classroom environment encouraging learning, teacher maintains eye contact, uses a clear voice, strong projection, proper expression, and standard English</p>	<ul style="list-style-type: none"> • The teacher had clear voice and excellent language. • He maintains Eye contact with his students+ smile and laugh. • He was so confident, I felt engaged in the lesson.
<p>6. MANAGEMENT time management, teacher demonstrates leadership ability and maintains discipline and control</p>	<ul style="list-style-type: none"> • He spent about 2-3 minutes on each question and made sure everyone understood. • Didn't use the shadow teacher or group leaders. • He could maintain discipline very well.
<p>7. SENSITIVITY teacher exhibits sensitivity to students' personal culture, gender differences and disabilities, responds appropriately in a non-threatening, pro-active learning environment</p>	<ul style="list-style-type: none"> • The class had no special needs students. • The teacher is respecting all students, encouraging everyone to participate. • He also stressed on a weak student and kept her engaged all the time.
<p>8. ASSISTANCE TO STUDENTS teacher assists students with requests, questions and specific problems</p>	<ul style="list-style-type: none"> • He was helpful and patient. • Answering all questions.
<p>9. PERSONAL teacher evidences self-confidence, maintains professional conduct and appearance</p>	<ul style="list-style-type: none"> • The teacher had a good appearance and so confident. • Going around, changing voice tone, following up with all students.
<p>10. PHYSICAL ASPECTS OF CLASSROOM state location and physical attributes of classroom, number of students in attendance, layout of room, distractions if any, list any observations of how physical aspects affected content delivery</p>	<ul style="list-style-type: none"> • The classroom had 17 students, well managed desks, clean class. • The students copy books were clean and neat.

COLLECTED MATERIALS list collected
materials for your practicum portfolio

- Preparation book
- Printed sheet for adding subtracting mixed numbers.