

APPENDIX B: LESSON OBSERVATION FORM (WS & NWS)

College of Arts & Sciences

Department of Education

Postgraduate Diploma in Teaching

LESSON OBSERVATION FORM

NAME OF STUDENT TEACHER Walaa Zakaria Ahmad	
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LESSON OBSERVED Math - 4A	DATE 4-10-2022
Review Section	Observation Notes
1. SUBJECT MATTER CONTENT details of the content covered during the lesson	<ul style="list-style-type: none"> The teacher was doing Continues assessment revision “weekly exam” She had very good knowledge of the content of her lesson. She related some questions to the previous lessons. She Didn’t do mental math warm up.
2. ORGANIZATION the organization of the lesson, evidence of preparation, learning objectives, main points, timing, class monitoring	<ul style="list-style-type: none"> She was organized, she wrote the diary, points, had her preparation book was ready. She was going around to check copy books. The time was not properly managed.
3. RAPPORT student response/participation, teacher behavior to students, provision of feedback, encouragement of participation; interacts with students, teacher enthusiasm	<ul style="list-style-type: none"> Students were participating randomly. Teacher was moving from 1 question to another very fast. She was giving nice feedback and encouragement for the students.

<p>4. TEACHING METHODS use of relevant teaching methods, aids, materials, techniques, and technology; inclusion of variety, balance, imagination, group involvement; use of examples that are simple, clear, precise, and appropriate, no diversion from learning objectives</p>	<ul style="list-style-type: none"> • The teacher was using the smart board, white board and the SABIS digital platform. • Some questions needed to be explained with more simple examples. • Group work didn't take place in her lesson.
<p>5. PRESENTATION classroom environment encouraging learning, teacher maintains eye contact, uses a clear voice, strong projection, proper expression, and standard English</p>	<ul style="list-style-type: none"> • The teacher had clear voice and excellent language but didn't change the tone the whole period. • No eye contact with her students • She was A little nervous
<p>6. MANAGEMENT time management, teacher demonstrates leadership ability and maintains discipline and control</p>	<ul style="list-style-type: none"> • She spent about 2 minutes on each question. • Didn't use the shadow teacher or group leaders. • She couldn't maintain discipline.
<p>7. SENSITIVITY teacher exhibits sensitivity to students' personal culture, gender differences and disabilities, responds appropriately in a non-threatening, pro-active learning environment</p>	<ul style="list-style-type: none"> • The class had no special needs students. • The teacher is respecting all students, encouraging everyone to participate.
<p>8. ASSISTANCE TO STUDENTS teacher assists students with requests, questions and specific problems</p>	<ul style="list-style-type: none"> • She was ready with extra sheets for the high achievers to keep them busy. • She was helpful and patient but didn't explain 1 question for a student who didn't know how to answer.
<p>9. PERSONAL teacher evidences self-confidence, maintains professional conduct and appearance</p>	<ul style="list-style-type: none"> • The teacher had a good appearance but was not confident. • Giving student her back while solving.
<p>10. PHYSICAL ASPECTS OF CLASSROOM state location and physical attributes of classroom, number of students in attendance, layout of room, distractions if any, list any observations of how physical aspects affected content delivery</p>	<ul style="list-style-type: none"> • The classroom had 19 students, messy desks, full of distraction.

<p>COLLECTED MATERIALS list collected materials for your practicum portfolio</p>	<ul style="list-style-type: none">• Weekly practice quiz on SABIS digital platform.• Printed multiplication/Division practice sheet.
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